



YEAR 4 TERM 3 OVERVIEW 2024

Welcome back to term 3. Below are the year 4 routines and curriculum areas we will focus on this term.

ENGLISH

The English program will consist of a number of components to increase the understanding and skills in reading, writing, viewing, speaking and listening. These components include:

Writing - The children will have opportunities to compose texts for a range of purposes and audiences. The learning for this term will continue to centre around sentence structure (compound and complex sentences) and paragraph writing. Students will compose an information report about the water cycle. There will be a focus on the importance of diagrams to support the reader's understanding of a text. The latter half of the term will be based on persuasive language as students convince us which of their favourite people should take the inaugural Year 4 Hero Award.

Reading - Students will work through a variety of reading activities targeting, inferring, making connections and determining the main ideas. Students will work with texts linked to the writing program throughout the term.

Spelling - We use a whole school Word Reading and Spelling program called PhOrMeS. This is an evidence-informed Kindergarten to Year 6 decoding and spelling program which can be taught at the whole classroom or intervention level. PhOrMeS stands for **Ph**onology, **Or**thography, **M**orphology, **e**tymology and **S**emantics.

MATHEMATICS

This term's number focus will be division and fractions. In strand lessons, we will focus on mapping, measurement and time.

PBL AND MINDUP

This term we will be revisiting what the Positive Behaviours for Learning look like in the classroom and on the playground. We will continue to discuss these values during the year through day-to-day conversations.

The MindUP program is designed to teach students about how the brain works in regard to managing emotions and wellbeing. Through this program, we will practise different ways to be mindful.

INQUIRY

Science (Weeks 1-3)

In science this term, the students will be investigating the key processes in the water cycle.

History (Week 4 - 10)

In this unit of work, students will be exploring the living and working conditions in England prior to the exploration of Captain James Cook. Following this, we will investigate the conditions on the First Fleet and the impact of British Colonisation in Australia on the First Nation people and the environment.

PHYSICAL EDUCATION (Dean Howell)

This term, we will continue our regular fitness routines. Students will participate in aerobic and anaerobic activities designed to build cardiovascular stamina and muscular strength. As the weather warms, we will incorporate team-based games that will support students to develop sportsmanship and strategic skills.

INDONESIAN (Damian Bolton)

Students present factual information in texts through, for example, describing, listing and using tables. They will learn to name and describe a variety of animals, their habitats, diets and appearance. They respond to questions such as Di mana? (where) and Apakah? (Is/Does) by using simple phrases.

STEM (Kat Tirzins)

Year 4 will be undertaking activities focussing on the collaborative, safe, and ethical use of Minecraft Education. Students will be reviewing block coding using SCRATCH, an education interface developed by MIT. They will be learning how to link their coding to a Makey Makey, a circuit board that is designed to make everyday objects into computer keys. Year 4 will utilise the engineering process of design, make and appraise to create a portable video game controller out of sustainable and recyclable materials.

MUSIC (Nicky Dears)

During term 3, we will consolidate our ukulele playing, revising our four chords – C, F, G7 and C7, and introducing A minor. Many known songs will be accompanied by our playing. Recorder playing is a great tool to teach musical literacy, and the children are beginning to realise that they can read more complex music! This term, we will learn tunes in two and three parts using 10 notes and reading other musical symbols and rhythms.

IMPORTANT DATES FOR TERM 3

Weekly	Monday mornings	Library
Week 3	5-30 August (dates to be confirmed)	ICAS Assessment
Week 5	Monday 19 - Friday 23 August	Book Week
Week 5	Tuesday 20 - Friday 23 August	Book Fair
Week 6	Friday 30 August	P&C Father's Day BBQ Breakfast
Week 6	Friday 30 August	Year 4 Assembly
Week 7	Friday 6 September 8:15am- 9:30 am	Learning Journey
Week 8	Friday 13 September	P&C Disco
Week 9	Friday 20 September	CEIS (permission to be given to front office)
Week 10	Friday 27 September	Last day of term

If you need to contact us about your child, please email or ring the school. Please be aware that teachers may not respond to emails or calls immediately, as per the communication policy.

Year 4 Teaching Team

Caitlin Law, Bec Carney, Tina MacDonnell and Jodi de Ligt (executive teacher)

caitlin.law@ed.act.edu.au

rebecca.carney@ed.act.edu.au

christina.macdonnell@ed.act.edu.au

jodi.deligt@ed.act.edu.au