



3 May 2024

Dear Parents,

### YEAR 6 TERM 2 OVERVIEW

Welcome back to term 2 for our Year 6 Leaders! Below is an outline of the program that will be covered in what is proving to be a very busy term for us.

#### ENGLISH

The English program for this term will be a blend of spelling, reading, writing, viewing, listening and speaking.

**Spelling:** This term we will continue to work on improving students' spelling skills. During the mornings, students will be engaged in a range of differentiated activities and learning opportunities based around the four spelling strategies of morphology, phonology, orthography, and etymology.

**Speaking:** Students will be given many opportunities to orally present their work to peers and engage in conversations and discussions. They will also take part in the Rostrum Public Speaking competition in May and will present their learnings from Science on Seesaw.

**Reading:** Reading sessions will focus on reading strategies such as comparing and contrasting, drawing conclusions and making inferences, distinguishing between fact and opinion, identifying author's purpose, interpreting figurative language and summarising. Students will be exposed to a wide range of fiction and nonfiction texts. We will complete our book study of 'The Cay' by Theodore Taylor

**Writing:** Daily writing lessons will allow students to create and explore a range of different text types. We will also look at grammar, audience, vocabulary, spelling and punctuation through the stages of the writing process. A main focus over the term is persuasive writing. Teachers will be using Helen Timperley's Spiral of Inquiry to reflect on teaching and learning experiences and improve students' writing. Many writing tasks will be linked to our Inquiries and will continue to give students opportunities to write for a variety of purposes.

**Viewing/ Listening:** Each week students will take part in a Behind the News Session (BTN). This program looks at recent world news stories and breaks down this information into easy-to-understand terms for Primary aged students. They will have opportunities to reflect on the information presented each week.

#### MATHEMATICS

This term, students will be working on concepts across the three content strands: Number and Algebra, Measurement and Geometry, and Statistics and Probability. Providing tasks that allow students to develop their understanding, fluency, problem-solving and reasoning skills will be an integral part of math lessons. Year 6 math groups will be flexible, with students attending differentiated lessons based on specific areas of need. Mathematical concepts will be integrated throughout all curriculum areas, in particular Science and Technology.

The main key teaching focus' for this term will be:

Week		Week	
1 - 2	<u>Data and Statistics</u> - Graphing	6-7	<u>Number</u> - Division
3 - 4	<u>Number</u> - Number properties - prime, composite and triangular numbers.	8	<u>Measurement</u> - Geometric Reasoning.
4 - 5	<u>Number</u> - Multiplication	9-10	<u>Measurement</u> - Length, area and perimeter

## **CIVICS & CITIZENSHIPS INQUIRY - What do Civics, Citizenship and Government look like in Australia?**

In this unit students' complete activities and investigations in order to develop their understanding about government and democracy, laws and citizens and citizenship. Students learn about the key institutions of Australia's democratic government, including local government, state/territory government and federal parliaments. They consider the responsibilities of electors and representatives. Students learn how state/territory and federal laws are made. Students examine Australian citizenship and reflect on the rights and responsibilities of being an Australian citizen and explore ways that Australians can become active and informed global citizens.

### **STEM**

Students will be learning about the different coding languages used in computer programming and will identify when they are used. They will be investigating block-based coding and Python coding and will use these to create games and simulations.

### **SCIENCE - Circuits and Switches**

This term we will begin a Science Inquiry called 'Circuits and Switches'. This unit focuses on electrical circuits, electrical energy and the energy transformations that occur in circuits. Students explore circuits in familiar objects such as torches, design their own circuits using energy sources, lights and other components, and explore the energy changes in their circuits. They then design a model that changes energy from one form to another and present their model to an audience.

### **INDONESIAN (Damian Bolton)**

Students will learn to describe significant people such as family members, friends and teachers, their relationship, physical appearance and characteristics/qualities. Students will learn that Indonesian is a language system that has rules, and that word order in (subject-focus) sentences is similar to English.

### **PHYSICAL EDUCATION (Dean Howell)**

Year 6 students will perform specialised movement skills of kicking, catching, striking, dodging, and throwing. Students will participate in the sports of oz tag and modified games in the hall. Students will be assessed on their ability to display fair play, sportsmanship and their ability to work collaboratively.

### **MUSIC (Nicky Dears)**

We have been consolidating our knowledge of rhythms and musical notation while playing the recorder and can play in two parts quite nicely! In term 2, we will attempt a piece in three parts. We have learnt 6 chords on the ukulele – C, C7, F, G7, G and Am. We have been learning many songs to accompany our ukulele playing, and we are enjoying learning to sing and play at the same time. We have especially loved learning to sing and play 'The Lion Sleeps Tonight' and we are looking forward to conquering 'Riptide.'

We will have a performance from Musica Viva called 'Game Day!' in week 2. The Phoenix Collective is an Australian string quartet who will share different musical styles through the ages with a fun focus.

### **Dance Nation**

We will begin to prepare and practice for our Dance Nation performance this term.

### **Yearbook and Graduation 2024**

We will begin to prepare for the *Class of 2024* yearbook and graduation. Any interested families who would like to assist, are welcome on Wednesday 8 May at 4:45 pm in the year 6 classroom.

### **IMPORTANT DATES FOR TERM 2**

Week 1	Friday 3 May	Kids Help Line @ School Session
Week 2	Friday 10 May	P&C Mother's Day Stall
Week 3	Thursday 16 May	AFL Gala day
Week 3	Friday 17 May	Cross Country
Weeks 3 & 5	Friday 17 & 1 May	MensLink
Week 4	Monday 20 May	Rustom Final

Week 4	Thursday 23May	Year 6 combined band rehearsal at Arawang School Photos
week 5	Monday - 27/05/24	Reconciliation Day (Public Holiday)
week 6	Monday - 03/06/2024	Excursion to Old Parliament House
week 7	Monday - 10/06/24	King's Birthday (Public Holiday)
week 9	Thursday - 27/06/2024	Dance Nation Showcase
week 9	Thursday 27 & Friday 28	Semester 1 reports home
Week 10	Friday 5 July	Parliamentary debate Last day of term

### **PARENT/TEACHER COMMUNICATION**

If you wish to discuss your child's progress please ring or email and arrange a time to talk about any matters that may concern you about your child's learning. Before school is an important preparation time for teachers but we are happy to make appointments with you.

We look forward to a great term,

Emma Pryor, Rachel Tollis, Daniel Gatwood

Email contact - [firstname.lastname@ed.act.edu.au](mailto:firstname.lastname@ed.act.edu.au)