



YEAR 6 TERM 3 OVERVIEW 2024

Welcome to term 3 for the year 6 leaders. We welcome the beginning of semester 2 with enthusiasm. This document is to provide you with an overview of the learning focuses during term 3.

ENGLISH

Reading - This term our class novel study will be on, 'The Honest Truth' by Dan Gemeinhart. We will continue to focus on reading strategies such as analysing literal and implied information, explaining a point of view, describing events, characters and settings, and using evidence from a text to explain a response to it. During this term, students will be exposed to a wide range of fiction and nonfiction texts.

Writing - This term we will begin developing our skills as we write creative texts. We will also look at grammar, audience, vocabulary, spelling and punctuation through the stages of the writing process. A main focus in the first 5 weeks will be on vocabulary / word choice when creating texts. We will be spending the last 5 weeks of term 3 writing our own narratives using the writing process to guide us.

Spelling - We use a whole school Word Reading and Spelling program called PhOrMeS. This is an evidence-informed Kindergarten to Year 6 decoding and spelling program which can be taught at the whole classroom or intervention level. PhOrMeS stands for **Ph**onology, **O**rthography, **M**orphology, **E**tymology and **S**emantics. We will be doing four short spelling lessons each week.

MATHEMATICS

This term, students will be working on concepts across the content strands: Number and Algebra and Measurement and Geometry. Mathematical concepts continue to be integrated throughout all curriculum areas, in particular our HASS, Science and Technology units.

The main key teaching focus' for this term will be:

Week		Week	
1	<u>Location - Cartesian Plane</u>	7 - 8	<u>Fractions</u>
2 - 3	<u>Geometry - Location and Transformation</u>	8- 9	<u>Decimals</u>
4 -6	<u>Multiplication & Division</u>	10	<u>REVISION</u>

HASS - Economics

In this unit, students develop an understanding of opportunity cost and why decisions involve trade-offs. They learn how businesses provide goods and services and consider the effect of consumer and financial decisions on individuals, the community and the environment. Students also investigate enterprising behaviour and consider why this is important in business. The unit concludes with a guided inquiry lesson about the business of AFL football.

SCIENCE - Change Detectives

This term we will begin a Science Inquiry called 'Change Detectives'. Students will become detectives who identify and explain physical and chemical changes in everyday materials. They will have opportunities to conduct a number of scientific investigations to explore reactions including melting, evaporating, dissolving, burning and chemical reactions.

HEALTH & SOCIAL & EMOTIONAL LEARNING (SEL)

Our **Peer Support** leader training and program will begin this term. This is where our senior students lead younger students through activities that explore social and emotional skills focusing on resilience, friendship and bullying. This program develops leadership skills and allows students to form relationships as well as develop empathy and a sense of responsibility for students which they might not typically engage with. We

have also begun our '**Human Health and Sexuality**' unit. A note with further information about this unit has been sent home.

VISUAL ARTS - Art across Asia

This term year 6 will examine art forms that have arisen from the rich and diverse belief systems and traditions of the Asian region. By the end of the unit they will be able to apply techniques and processes learnt when creating artwork.

MUSIC

During term 3, we will consolidate our ukulele playing, revising our five chords – C, F, G7, C7, and A minor, and introducing G. Many known songs will be accompanied by our playing. Recorder playing is a great tool to teach musical literacy, and the children are beginning to realise that they can read more complex music! This term, we will learn tunes in two and three parts using 10 notes, while reading other musical symbols and rhythms.

TECHNOLOGY/STEM

Year 6 will be investigating the Python coding language, undertaking some collaborative coding challenges using Minecraft Education. Students will explore how coding can interact with hardware, programming circuits called MicroBits to create simple digital solutions. Year 6 will investigate how binary images can be used to represent data.

PHYSICAL EDUCATION (PE)

Year 6 will work collaboratively and demonstrate fair play in a variety of game situations. Students will perform and refine the fundamental movement skills of dodging, passing, catching, and throwing by playing Indigenous games using modern-day resources. They will also be required to perform specialised movement sequences in-game situations. Students will participate in basketball lessons throughout the term.

INDONESIAN

Students will continue their learning about descriptions. They will learn vocabulary related to clothing and how to talk about what people are wearing. This unit will include revision of colours and other adjectives related to clothing (size, patterns, shapes etc). Students will also explore how clothing and identity are related and look at traditional clothing in Australia and Indonesia.

IMPORTANT DATES FOR TERM 3

Week 2	Friday 2 August	Year 6 Assembly
Week 3	5-30 August (dates to be confirmed)	ICAS Assessment
Week 4	Thursday 15 August	Basketball Gala Day
Week 5	Monday 19 - Friday 23 August	Book Week
Week 5	Tuesday 20 - Friday 23 August	Book Fair
Week 5	Wednesday 21 August	Year 6 Combined Band - Arawang PS
Week 6	Friday 30 August	P&C Father's Day BBQ Breakfast
Week 7	Friday 6 September 8:15am- 9:30 am	Learning Journey
Week 8	Friday 13 September	P&C Disco
Week 9	Thursday 19 September	Market Day
Week 9	Friday 20 September	CEIS (permission to be given to front office)
Week 10	Friday 27 September	Last day of term

PARENT/TEACHER COMMUNICATION

If you wish to discuss your child's progress please ring or email and arrange a time to talk about any matters that may concern you about your child's learning. Before school is an important preparation time for teachers but we are happy to make appointments with you.

We look forward to a great term,

Emma Pryor, Daniel Gatwood and Rachel Tollis

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