



Dear parents and carers

#### **YEAR 1 TERM 4 TERM OVERVIEW**

Welcome back to term 4 in year 1, 'Aussie Icons'. We hope everyone had a relaxing break, and that students are refreshed and ready for all the fabulous learning we have planned for our final term together. As always, please refer to the Communicator, Seesaw, Facebook, the Parent Portal and the school website for updates, important dates and information about what is happening at Chapman Primary School.

#### **ENGLISH**

**Reading:** This term, students will continue to practise their fluency, comprehension and decoding skills by reading a wide range of texts as a class and in reading groups.

**Writing:** During term 3, students will explore the special features of information texts (e.g. contents, glossary, diagrams) and learn how to write factual sentences/paragraphs about animals. They will also be identifying technical vocabulary in nonfiction texts and how to incorporate these into our own writing. Students will learn how to draw and label detailed diagrams of animals and create their own mini books on a chosen animal.

**Spelling:** We will continue to use the whole school Word Reading and Spelling program called PhOrMeS. This is an evidence-informed Kindergarten to Year 6 decoding and spelling program which can be taught at the whole classroom or intervention level. PhOrMeS stands for **Ph**onology, **Or**thography, **M**orphology, **e**tymology and **S**emantics.

### **MATHEMATICS**

We will be focusing on division (sharing and creating equal groups) and revising number skills such as skip counting, adding and subtracting using different strategies, and chance and probability. We will also be exploring lots of open-ended problem-solving questions, through games and hands-on activities.

# **INQUIRY: HISTORY**

We will work through a History unit titled, "Family Structures and Roles Through Time". During this unit, students will be exploring the similarities and differences between their childhood and the childhoods of past generations. Students will learn about changes in technology, games that are played and the roles of family members. Our excursion to Mugga Mugga Cottage will engage students in two immersive programs that link to this unit. During Grandparents' Day, students will also have the opportunity to learn more about their grandparents' artefacts and what life was like for them when they were children. More information will be coming home soon about this excursion.

## **SOCIAL AND EMOTIONAL LEARNING**

Students will continue their learning about protective behaviours, and how to keep themselves safe. Students will participate in regular wellbeing lessons that are linked to the Chapman Primary School Positive Behaviours for Learning (PBL) expectations. These expectations are being safe, respectful and responsible learners in different settings in and around the school. We will also continue to use the MindUp program to learn about our mindset and emotions, with a particular focus on kindness, empathy and gratitude.

## LIBRARY

Students will continue to have the opportunity to return and borrow two books each week. Please remember to return books in library bags on the following days:

- 1DL and 1SE will visit the library on Mondays
- 1DD and 1EM will visit the library on Fridays

## MUSIC (with Mrs Dears)

We will continue with recorder lessons, focusing on reading musical notation (rhythms and note names.) We have just added the notes C and D to the 3 notes we already know (B, A, G.) We will add the right hand to our playing, adding some lower notes to our repertoire. Singing in rounds and in parts will reinforce pitch development. We will also listen to different styles of music as part of our Musical Appreciation sessions, and use tuned and untuned percussion instruments to accompany our singing. We will end the term with some Christmas songs.

## **INDONESIAN** (with Pak Bolton)

Students will participate with the teacher and peers in class routines and activities, including following instructions and taking turns. They will learn to respond to classroom instructions, for example, duduklah, berdirilah, diamlah, lihatlah, maju, (sit, stand, be quiet, look, forward). Students will also learn basic movement instructions (jump, walk, run) in Indonesian.

# **TECHNOLOGY** (with Ms Tirzins)

Students will create a simple Google Slides presentation on a topic of their choice, introducing basic digital skills like inserting images and text. This will build familiarity with digital tools for communication while fostering creativity. Students will also focus on improving their typing proficiency using Typing Club and create digital art pieces to enhance their presentations, exploring basic design concepts in a fun and interactive way.

## **PHYSICAL EDUCATION** (with Mr Howell)

Year 1 students will participate in fundamental cricket sessions. These sessions will run over several weeks and focus on the skills of hitting, bowling and throwing. Students will also participate in some 'targeting games' where students aim to use the appropriate set of skills (throwing or striking) to reach a target. Students will be using a range of unfamiliar equipment such as frisbees and a range of different-sized balls.

#### **IDEAS TO SUPPORT YOUR CHILD AT HOME**

Daily reading with your child, Reading Eggs and accessing Mathletics are important in year 1. Each fortnight, teachers will send out an overview of what students have been exploring in class, with tips to explore this further at home (homework via email). These are not compulsory and do not require marking by the teacher, but they are great ways to support your child's learning and engagement with their schooling.

#### **HOUSEKEEPING**

Chapman Primary is a Sunsmart School. All children must wear a sunsmart hat (a legionnaire or broad brimmed hat) when outside. The school has a 'No Hat, No Play' policy. Children without the correct hat will be asked to sit in a designated shady area. Students are encouraged to have a labelled water bottle, which can be kept in class and accessed as required.

Our collaboration and communication will help to ensure your child's happiness at school and at home. Email is always the most effective way to contact us and we will do our best to get back to you within three business days. If your child is away, please email the front office on <a href="mailto:Chapmanps.info@ed.act.edu.au">Chapmanps.info@ed.act.edu.au</a> to explain all absences.

Kind regards,

## The Year 1 Teaching Team

- 1DD: Kristina Delbridge <u>kristina.delbridge@ed.act.edu.au</u>; Lauren Dries <u>lauren.dries@ed.act.edu.au</u>
- 1SE: Allie Schouten <u>alison.schouten@ed.act.edu.au</u>; Rheannon Robson <u>rheannon.gibbs@ed.act.edu.au</u>
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