



Dear parents and Carers

YEAR 2 TERM 4 OVERVIEW

Welcome back to term 4. Students have returned refreshed and keen to learn. We look forward to continuing to work alongside you to further your child's education. As always, please refer to the Communicator, Seesaw, Facebook, Parent Portal and the school website (<http://www.chapmanps.act.edu.au/>) for updates and information about what is happening at Chapman.

ENGLISH

This term, we will focus on the purpose and structure of procedure writing. Our emphasis will be on understanding the language features and topic-specific vocabulary that make these texts informative and easy to navigate. Students will work on recognising different types of procedures such a recipe, instruction manual, on how to play a board game. They will also be identifying parts of a procedure and writing their own.

For spelling, we continue to use a whole school Word Reading and Spelling program called PhOrMeS. This is an evidence-informed Kindergarten to Year 6 decoding and spelling program which can be taught at the whole classroom or intervention level. PhOrMeS stands for **Ph**onology, **Or**thography, **M**orphology, **e**tymology and **S**emantics.

Each child will have books to take home and practise, these are library books and home readers which are class quality literature (marked with a sticker). You can support your child's learning at home by encouraging them to read aloud to you, asking them questions about the book and ensuring they change their reading books regularly. As your child is in Year 2, we are encouraging them to be independent. We will provide opportunities for them to change their readers on their own. This will help foster a sense of responsibility and confidence in managing their own learning materials.

MATHEMATICS

Differentiated numeracy sessions will be held four times a week. We will start by focusing on data and representation. Additionally, we will explore measurement and geometry. You can continue to support your child at home by regularly practising basic number facts with them.

INQUIRY

Our Science Inquiry will focus on how people use science in their daily lives and how people use patterns to make scientific predictions. Our focus will be on how everyday objects are connected to Science and explain how they can be used

HISTORY

We are closely aligning History with Science this term and year 2 students will be exploring everyday objects and identifying the differences between them such as the very first motor cars compared to today's electric cars and investigating phones throughout the ages.

MUSIC

We will continue with recorder lessons, focusing on reading musical notation (rhythms and note names.) We have added the right hand to our playing, adding the notes E, D F and #F, and started to use the left thumb to 'pinch' the notes (making the note an octave higher.) Singing in rounds and in parts will reinforce pitch development. We will also listen to different styles of music as part of our Musical Appreciation sessions, and use tuned and untuned percussion instruments to accompany our singing. We will end the term with some Christmas songs.

INDONESIAN

Students will demonstrate comprehension of simple Indonesian texts by matching pictures and captions. They will be expanding their knowledge about parts of the body and learning to talk about feeling sick and/or sore in Indonesian. Students will interact verbally with their peers and use gestures, movement and pictures to support their meaning.

TECHNOLOGY

Using iPads, students will collaborate to create short stop motion animations, promoting teamwork and creativity. This project introduces digital media creation and storytelling through technology. Students will also review formatting skills on Google Slides to make simple, organised presentations.

LIBRARY

Students will visit the library weekly with their class teacher. During this time, they will focus on reading for enjoyment and choosing good fit books. They will be able to borrow two library books each week and must bring a library bag to do so. Library days will still be Friday for 2RV and 2EC, and Tuesday for 2LA and 2TS.

PE

Students will undertake cricket sessions that will run over several weeks and focus on the skills of hitting and throwing. Students will also participate in some 'targeting games' where students aim to use the appropriate set of skills (throwing or striking) to reach a target. Students will be using a range of unfamiliar equipment such as frisbees, large balls, and bats. Students will be allowed to solve a range of movement challenges through modified games.

SOCIAL AND EMOTIONAL LEARNING

Our weekly SEL lessons will continue to look at the MindUP program which is designed to teach students about how the brain works in regard to managing emotions and wellbeing. Through this program, we will practise different ways to be mindful. Later in the term, we will look into protective behaviours, and how to keep ourselves safe.

SCHOOL HOURS AND SIGN IN PROCEDURES

School commences at 9:00 am and will finish at 3:00 pm. It is important that children arrive on time as messages for the day are given out and notes and lunch orders are collected. If your child arrives after 9:10 am they are required to sign in at the front office. If you are running late (after 3:10 pm) your child will wait at the front office. All absences require an explanation. Classroom teachers should also be informed if your child is attending an outside appointment or is leaving the school at any time.

HATS AND DRINK BOTTLES

Chapman Primary is a Sunsmart School and has a 'No Hat, No Play' policy. Students must wear a sunsmart hat (legionnaire or broad brimmed hat) when outside. Children without the correct hat will be asked to sit in a designated shady area. Students are encouraged to have a labelled water bottle, which can be kept in class and accessed as required.

If you have any questions throughout the term, please do not hesitate to contact your child's teacher.

Kind regards,

- 2TS - Tanya Stone - tanya.stone@ed.act.edu.au;
- 2RV - Rebecca Van Der Stap - rebecca.vanderstap@ed.act.edu.au;
- 2EM - Emma Clayton – emma.clayton@ed.act.edu.au;
- 2LA - Lily Ang – lily.chen@ed.act.edu.au
- Amy Jager (Executive) – amy.jager@ed.act.edu.au