



KINDERGARTEN TERM 3 OVERVIEW 2024

This term, we will revise and consolidate a range of different reading strategies to assist independent reading. We will continue to build comprehension skills and will discuss texts before, during and after reading. Students will be exposed to writing recounts, information texts and narratives. We will continue to develop basic sentence structure and encourage the use of capital letters, full stops, finger spaces and re-reading writing to see if it makes sense. Writing for a purpose will be a focus this term as we commence a 'pen pal' program with the kindergarten students at Charles Conder Primary School. Each child will have an individual learning goal that they are working towards in writing.

We use a whole school Word Reading and Spelling program called *PhOrMeS*. This is an evidence-informed kindergarten to year 6 decoding and spelling program which can be taught at the whole classroom or intervention level. *PhOrMeS* stands for **Ph**onology, **O**rthography, **M**orphology, **E**tymology and **S**emantics.

READING AT HOME

There are many components to the Home Reading Program this term.

1. Continue to borrow quality texts from the school and kindergarten library each week.
2. We will continue to send home 1-2 guided reading books that can be independently read by your child (to be returned on the same day as library - Friday).
3. Your child will also be encouraged to practise recognising high frequency words through the *Magic 100 Words* program and recalling letter sounds using flash cards.

When supporting your child with their guided reading book, you could try some of the following prompts when your child is struggling with an unknown word. Encourage your child to:

- Look at the picture.
- To get their lips ready for the first sounds.
- To listen to their reading and think, Does it make sense? Does it sound right? Does it look right?
- Go back to the start of the sentence and try again.
- Break larger words up into chunks and put them back together.

MATHEMATICS

This term we will be exploring quantifying, equal sharing, adding to and taking away from collections to at least 10. Students will be introduced to new strategies to help solve problems and will be encouraged to explain the mathematical thinking behind their answers.

Other concepts covered include:

- Comparing mass, length and capacity.
- Positional language.

BUSHKIDS (THURSDAY AFTERNOONS, WEEKS 1-8)

Students will participate in self-directed learning in the local environment as part of our Bushkids program. They will share and reflect on observations and ask and respond to questions about things we discover while we are exploring Cooleman Ridge. Within their Bushkids learning, students will observe and describe how the environment affects them and other living things, and they will reflect on their learning to suggest ways they can care for a familiar place.

POSITIVE BEHAVIOURS FOR LEARNING & MINDUP

Kindergarten students will continue to talk about being safe, responsible and respectful in all areas of our school. They will explore these concepts through discussion, written responses and role playing. Students will continue to engage in the *MindUp* program to support their social and emotional wellbeing.

INDONESIAN (Damian Bolton)

During term 3, students will be learning about colours in Indonesian through interactive play with objects. They will learn the names of a variety of colours and identify their favourite colours. They will look at the text 'Di mana domba hijau?' (Where is the green sheep?) and create their own ending.

MUSIC (Nicky Dears)

During term 3, kindergarten will begin to accompany dances and songs we know with percussion instruments and tuned chime bars, xylophones and Boomwhackers (tuned plastic thumping tubes.) We will continue learning about beat and rhythm, melody, pitch and singing in rounds. Basic musical notation will be reinforced through percussion work, and we will also work on creating a 4-bar rhythm! Listening to different styles of music also forms a part of this term's program.

STEM (Kat Tirzins)

Kindergarten will be continuing to develop their skills on our school Chromebooks. They will be learning how to type their names and how to move images around a Google slide. Kindergarten will be starting to use Google Classroom to answer questions and send messages to their teachers and classmates. They will be starting to explore simple computer coding using Scratch Junior.

PHYSICAL EDUCATION (Dean Howell)

In term 3, kindergarten will continue to be focusing on performing fundamental movement skills. Our main focus will be on the cross-pattern movements of skipping and hopping. These skills will be incorporated into traditional Indigenous games. During each lesson, students will warm up before practising specific skills in modified activities.

CONTACTING TEACHERS

If you wish to discuss your child's progress, please email and arrange a time to talk about any matters that may concern you about your child's learning. Before school is an important preparation time for teachers but we are happy to make appointments with you. Please allow 2 working days for email responses.

Please read our fortnightly school newsletter, the Communicator, for information on school events. The Communicator is available on the school website and Parent Portal and families are emailed to notify when each issue is published ready for viewing, to the email address you provided upon enrolment – please contact the front office on 6142 2400 if you need to update this information.

IMPORTANT DATES:

Week 1-8	Weekly on Thursdays 12:00-3:00 pm	Bushkids
Week 5	Monday 19 August	Book Week Dress-up parade.
Week 7	Friday 6 September	Learning Journey
Week 10	Friday 27 September	Last Day of term

We look forward to a busy and happy term,

Charlotte Miller, Alicia Norris, Libby Emerson, Tanya Duggan, Kristina Delbridge & Belinda Bacon

Email contact - firstname.lastname@ed.act.edu.au