



Dear parents and carers

YEAR 3 TERM 4 OVERVIEW

Welcome to term 4! We hope the school holiday break was fun, relaxing and enjoyable! We are looking forward to welcoming your children back for another jam-packed term of learning.

ENGLISH

Our English program covers reading, writing, viewing, speaking and listening. In reading we will have two main focus areas: explicitly teaching students comprehension skills using short informative and entertaining texts; and delving deep into language and literature with a novel study of *Nerra* by Tasma Walton and Samantha Campbell.

Our writing focus will be to further develop the students' writing skills, focusing on writing biographies and procedural texts. We use a whole school Word Reading and Spelling program called PhOrMeS. This is an evidence-informed Kindergarten to Year 6 decoding and spelling program which can be taught at the whole classroom or intervention level. PhOrMeS stands for **Phonology, Orthography, Morphology, Etymology and Semantics**.

MATHEMATICS

We will be consolidating students' understanding of fractions and learning about financial maths. Each day we will do maths mental, which will assist students with instant recall and mental computation fluency and our focus this term is to develop fluency with addition, subtraction, multiplication and division single digit problems. Other mathematical strands that will be covered this term include capacity, mapping, telling the time and patterns.

INQUIRY: HASS – Connections and Change

We will be looking at the history of the local Canberra area and the causes, effects and contributions of people to change. As part of this inquiry we will look at Ngunnawal and Ngambri history and investigate how different historical sources can give us different types of information. Students will research a local Canberran who has made a significant contribution to the local community.

INDONESIAN

Students will be learning to use and respond to the phrase *naik apa?* to talk about modes of transportation and how people travel to different locations.

PE

Students will look to improve fundamental motor skills through cricket sessions that will run over several weeks and will focus on the skills of bowling, batting, and fielding. Students will participate in a range of activities such as Ultimate Frisbee which focuses on throwing and catching and improving aerobic fitness. Students will continue to be monitored on their ability to demonstrate fair play and cooperation in modified game situations.

TECHNOLOGY

Students will design and build projects using Lego spike kits, combining creativity and hands-on learning. They will explore basic engineering concepts and learn how to code their creations to complete specific tasks. These projects encourage problem-solving and introduce STEM concepts in a fun and interactive way. Students will also be introduced to digital design using Canva, developing their skills in creating simple graphics and presentations.

MUSIC

Year 3 students will consolidate the 4 chords learnt on the Ukulele – C, F, G7, and C7. We will accompany our singing with our playing. When learning the recorder, the children are introduced to reading musical notation, so reading different rhythmic patterns, other musical symbols and the notation of 10 notes will be reinforced. We will also listen to different styles of music as part of our Musical Appreciation sessions, and use tuned and untuned percussion instruments to accompany our singing. We will end the term with some Christmas songs.

SEL

We will be learning about protective behaviours. This includes safe networks of adults, safe and unsafe secrets, personal space bubbles and staying safe online. We will also continue MindUp lessons, which focus on mindfulness and understanding the brain.

CHEERS AND CHAMPS

Each Friday, year 3 will continue to meet to congratulate the star pupils for the week. Cheers are awarded by teachers to any student who has exhibited outstanding examples of our classroom values. Champs will be given by students to another student of their choice for the same reason. This is a lovely opportunity for children to be acknowledged by both their teacher and peers alike.

LIBRARY

All year 3 classes go to the library on Wednesday afternoon. Please encourage your child to read and return their books regularly.

We are looking forward to a wonderful term. Please contact us via our emails below if you have any questions or concerns.

Year 3 Team

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