



## YEAR 1 'AUSSIE ICONS' TERM 3 OVERVIEW

Welcome back for term 3 in year 1, 'Aussie Icons'. We hope you all had a fantastic break. We are eager and excited to begin a new semester of learning. Please continue to refer to the Communicator and the school website <http://www.chapmanps.act.edu.au/> for updates and information about what is happening.

### ENGLISH

**Reading** – This term, students will continue to practise their comprehension and decoding skills by reading a wide range of texts as a class and in guided reading groups.

**Writing/Spelling** – During term 3, students will continue exploring the features of narratives and will be planning, drafting, editing and revising, and then publishing their own storybook. They will then learn about the features and learn to write a procedural text. In Word Study, students will continue to reinforce their knowledge of known spelling features while learning new, long vowel patterns.

We use a whole school Word Reading and Spelling program called PhOrMeS. This is an evidence-informed kindergarten to year 6 decoding and spelling program which can be taught at the whole classroom or intervention level. PhOrMeS stands for **Ph**onology, **Or**thography, **M**orphology, **e**tymology and **S**emantics.

### MATHEMATICS

Students will be exploring subtraction strategies including drawing a picture, counting back and using a number line. Later in the term, they will learn about skip counting and fact families. They will also measure and compare length, mass and capacity using informal units.

### INQUIRY

Students will be starting the term with the health inquiry "*Happy, Healthy Bodies.*" Students will be examining ways in which they can keep their bodies balanced, looking at the effects of healthy food choices. Students will look at the different ways we can make our bodies healthy.

### SOCIAL EMOTIONAL LEARNING

This term, students will be learning about protective behaviours including how to tell when they feel unsafe (their body's early warning signs) and who they can go to for help in different situations (their network of trusted people). Students will participate in weekly wellbeing lessons that are linked to the Chapman Primary School Positive Behaviours for Learning (PBL) expectations. These expectations are being safe, respectful and responsible learners in different settings in and around the school. We will also be using the neuroscience based MindUp program to learn about different parts of our brain and how each of these affect our mindset, behaviour and reaction to situations.

### LIBRARY

Students will continue to have the opportunity to return and borrow two books each week. Please remember to return books in library bags on the following days:

- 1DL and 1SE will visit the library on **Mondays**.
- 1DD and 1EM will visit the library on **Fridays**.

Following borrowing time, to celebrate the joy of reading, we will be exploring many of the Children's Book Council of Australia (CBCA) shortlisted books for 2024. As part of our celebration of beautiful books, there will be a Book Week dress up day in week 5. More information to come in the Communicator.

### INDONESIAN (with Pak Bolton)

Students will be learning to talk about items in the classroom. They will revise colours and practise vocabulary through interactive activities. Students will name, draw and label common classroom objects.

### **MUSIC** (with Mrs Dears)

During term 3, year 1 will continue with recorder lessons, focusing on reading musical notation (rhythms and note names.) We have just added the notes C and D to the three notes we already know (B, A, G). We will add the right hand to our playing, allowing some lower notes to be part of our repertoire. Singing in rounds and in parts will reinforce pitch development.

### **PHYSICAL EDUCATION** (with Mr Howell)

During term 3, year 1 students will demonstrate a range of fundamental movement skills. Students will develop the fundamental movement skills of dodging, passing, catching, and throwing by playing Indigenous games using modern-day equipment. PE lessons will include a warm-up as well as activities to practise and develop the fundamental movement skill focus.

### **TECHNOLOGY** (with Ms Tirzins)

Year 1 will be starting to look at simple coding using Scratch Jnr on the iPads. Students will learn how to create and format their own Google Slides presentation. They will learn how to insert images and text boxes, and how to use the copy and paste shortcuts. Students in Year 1 will also be learning how to use applications on iPads to create Stop Motion Movies.

### **IDEAS TO SUPPORT YOUR CHILD AT HOME**

Daily reading with your child, sight words, Reading Eggs and accessing Mathletics are an important element in year 1. Each fortnight, teachers will send out an overview of what students have been exploring in class, with tips to explore this further at home. These are not compulsory and do not require marking by the teacher but are great ways to support your child's learning and engage with their schooling.

### **HOUSEKEEPING**

If your child arrives after 9:10 am they are required to sign in at the front office and collect a late slip. If you are running late (after 3:10 pm) your child will wait at the front office. Please make sure that you have discussed with your child what gate you will collect them from in the afternoons.

Please ensure your child brings a labelled water bottle to school daily. From Thursday 1 August, students will be required to wear their hats in the playground. Please ensure that your child has a labelled legionnaire or broad brimmed hat every day.

### **COMMUNICATION BETWEEN HOME AND SCHOOL**

Our collaboration and communication will help to ensure your child's happiness at school and at home. Email is always the most effective way to contact us and we will do our best to get back to you within three business days. If your child is away, a written note or email to the front office is required to explain all absences. The classroom teacher should also be informed if your child is attending an outside appointment or is leaving the school at any time.

### **IMPORTANT DATES FOR TERM 3**

Week 5	Monday 19 - Friday 23 August	Book Week
Week 5	Tuesday 20 - Friday 23 August	Book Fair
Week 6	Friday 30 August	P&C Father's Day BBQ Breakfast
Week 7	Friday 6 September 8:15am- 9:30 am	Learning Journey
Week 8	Friday 13 September	P&C Disco
Week 9	Friday 20 September	CEIS (permission to be given to front office)
Week 10	Friday 27 September	Last day of term

The Year 1 Teaching Team

Kristina Delbridge 1DD and Lauren Dries 1DD, Allie Schouten 1SE and Rheannon Robson 1SE, Denby Lovell 1DL, Emily Mullamphy 1EM, Amy Jager (Executive)

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