



Dear parents and carers

YEAR 4 TERM 4 OVERVIEW

Welcome back to term 4. Below are the year 4 routines and curriculum areas we will focus on this term.

ENGLISH

The English program will consist of a number of components to increase the understanding and skills in reading, writing, viewing, speaking and listening. These components include:

Writing: This term, students will learn about the structure of a narrative and how to include descriptive phrases to engage the reader.

Reading: Students will work through a variety of reading activities targeting, inferring, making connections and determining the main ideas. Students will work with texts linked to the writing program throughout the term.

Spelling: We use a whole school Word Reading and Spelling program called PhOrMeS. This is an evidence-informed Kindergarten to Year 6 decoding and spelling program that can be taught at the whole classroom or intervention level.

PhOrMeS stands for **Ph**onology, **O**rthography, **M**orphology, **E**tymology and **S**emantics.

MATHEMATICS

This term's focus will be on time and money. We will then look at consolidating operations and problem solving.

PBL AND MINDUP

We will be revisiting what the Positive Behaviours for Learning look like in the classroom and on the playground. We will continue to discuss these values through day-to-day conversations.

The MindUP program is designed to teach students about how the brain works in regard to managing emotions and wellbeing. Through this program, we will practise different ways to be mindful.

INQUIRY - Health (weeks 1-3)

Students will investigate the influence that regular physical activity and nutrition has on sleep, concentration and overall wellbeing.

INQUIRY - Science (week 4 - 10)

Our science unit, *Package It Better!*, will be focusing on properties of varying materials. Students will investigate how paper can be manipulated to protect a fragile gift.

PHYSICAL EDUCATION

We will continue our regular fitness routines. Students will participate in aerobic and anaerobic activities designed to build cardiovascular stamina and muscular strength. As the weather warms, we will incorporate team-based games that will support students to develop sportsmanship and strategic skills. These skills will be further developed during our Bfirm excursion and bike education programme.

INDONESIAN

Students will be sharing information about the weather. They will work with modelled language to create their own texts, such as creating a weather forecast for locations in Indonesia and Australia.

STEM

Students will learn how to use online programs to create and organise mindmaps, helping them visually develop and connect ideas. They will also explore digital design using Canva, creating visually engaging projects that enhance their presentations. This unit encourages creativity and builds essential digital skills for planning and communication.

MUSIC

We will consolidate our ukulele playing, revising our four chords – C, F, G7, and C7, and introducing Am. Many known songs will be accompanied by our playing. Recorder playing is a great tool to teach musical literacy, and the children are beginning to realise that they can read music! This term, we will learn tunes in two and three parts using 10 notes. Rhythmic patterns and other musical symbols will also be a focus of our learning. We will listen to different styles of music as part of our Musical Appreciation sessions, and use tuned and untuned percussion instruments to accompany our singing. We will end the term with some Christmas songs.

Kind regards,

Year 4 Teaching Team

Caitlin Law, Bec Carney, Tina MacDonnell and executive teachers, Jodi de Ligt and Dean Howell

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