



## **YEAR 2 TERM 3 OVERVIEW 2024**

Welcome back to term 3. Students have returned eager to learn and we are excited about the term ahead. We look forward to continuing to work with you. As always, please refer to the Communicator, Seesaw and the <a href="school website">school website</a> for updates and information about what is happening at Chapman.

#### **ENGLISH**

The English program consists of a number of components to increase the students' understanding and skills in reading, writing, viewing, speaking and listening. These are learnt through various units of work and are applied in different learning areas.

This term, we will focus on the purpose and structure of informative writing. Our emphasis will be on understanding the language features and topic-specific vocabulary that make these texts informative and easy to navigate. Students will work on identifying key pieces of information, note-taking, summarising, and expanding upon details. These skills will help them become more proficient in creating and understanding informative texts.

For spelling, we use a whole school Word Reading and Spelling program called PhOrMeS. This is an evidence-informed Kindergarten to Year 6 decoding and spelling program which can be taught at the whole classroom or intervention level. PhOrMeS stands for **Ph**onology, **Or**thography, **M**orphology, **e**tymology and **S**emantics.

Each child will have books to take home and practise, these are library books and class quality literature (marked with a sticker). You can support your child's learning at home by encouraging them to read aloud to you, asking them questions about the book and ensuring they change their reading books regularly. We are encouraging our year 2 children to be independent. We will provide opportunities for them to change their readers on their own. This will help foster a sense of responsibility and confidence in managing their own learning materials.

## **MATHEMATICS**

This term differentiated numeracy sessions will be held three times a week. We will start by focusing on fractions before moving into multiplication. Additionally, we will explore problem-solving using both mental and written strategies. Students will also learn about time, seasons, and money. You can support your child at home by regularly practising basic number facts with them.

### **INQUIRY**

This term, our Science Inquiry will focus on Chemical Sciences with a unit titled "Changing Materials." Students will explore how to change materials without altering their composition. In History and Geography, we will begin our investigation into the Olympic Games. Our focus will be on developing research and questioning skills to find information about the Olympic Games, both ancient and modern. We will also learn about Olympians and various Olympic sports.

# **TECHNOLOGY**

Year 2 students will be exploring the Lego WeDo system, building Lego creations with moving parts and using the Lego Application to code simple sequenced instructions. They will be learning how to use devices to record their creations and label their designs.

#### **MUSIC**

During term 3, our recorder lessons will continue and we will focus on reading musical notation (rhythms and note names). We have added the right hand to our playing, adding the notes E, D, F and F Sharp, and have started to use the left thumb to 'pinch' the notes (making the notes an octave higher). Singing in rounds and in parts will reinforce pitch development.

#### **INDONESIAN**

Students will explore vocabulary related to the natural world. They will learn to name and describe the world around them. Students will locate, with support, key information in familiar texts, and respond using gestures, images, words and formulaic phrases.

#### **LIBRARY**

During term 3, students will visit the library weekly with their class teacher. During this time, they will focus on reading for enjoyment and choosing good fit books. They will be able to borrow two library books each week and must bring a library bag to do so. Library days will be Friday for 2RV and 2EC, and Tuesday for 2LA and 2TS.

#### PΕ

Year 2 students will demonstrate the fundamental movement skills of skipping, jumping, and hopping in a variety of situations. Students will also learn how to perform a one and two-handed strike-through playing a range of tennis games. These skills will also be incorporated into traditional Indigenous games using modern-day equipment. Each lesson will include a warm-up as well as activities to develop the fundamental movement skill focus.

#### SOCIAL AND EMOTIONAL LEARNING

Our weekly SEL lessons this term will continue to look at the MindUP program which is designed to teach students about how the brain works in regard to managing emotions and wellbeing. Through this program, we will practise different ways to be mindful. Later in the term, we will look into protective behaviours, and how to keep ourselves safe.

## **SCHOOL HOURS AND SIGN IN PROCEDURES**

School commences at 9:00 am and will finish at 3:00 pm. It is important that children arrive on time as messages for the day are given out and notes and lunch orders are collected. If your child arrives after 9:10 am they are required to sign in at the front office. If you are running late in the afternoon (after 3:10 pm) your child will be taken to wait at the front office. All absences require an explanation. Classroom teachers should also be informed if your child is attending an outside appointment or is leaving the school at any time.

### HATS AND DRINK BOTTLES

Every child needs a legionnaire or broad brimmed hat every day. Chapman Primary is a Sunsmart School and has a 'No Hat, No Play' policy. Students are not required to wear hats in June and July however, from Thursday 1 August children without the correct hat will be asked to sit in a designated shady area. Students are encouraged to have a labelled water bottle, which can be kept in class and accessed as required.

## **IMPORTANT DATES FOR TERM 3**

Week 3	5-30 August (dates to be confirmed)	ICAS Assessment
Week 5	Monday 19 - Friday 23 August	Book Week
Week 5	Tuesday 20 - Friday 23 August	Book Fair
Week 6	Friday 30 August	P&C Father's Day BBQ Breakfast
Week 7	Friday 6 September 8:15am- 9:30 am	Learning Journey
Week 8	Friday 13 September	P&C Disco
Week 9	Friday 20 September	CEIS (permission to be given to front office)
Week 10	Friday 20 September	Year 2 Assembly
Week 10	Friday 27 September	Last day of term

We look forward to working with you to support your child's learning. If you have any questions throughout the term, please do not hesitate to contact your child's teacher.

#### Year 2 Team

Tanya Stone, Rebecca van der Stap, Emma Clayton, Lily Ang and Amy Jager (Executive) Firstname.lastname@ed.act.edu.au, (for Mrs Lily Ang - lily.chen@ed.act.edu.au)