



Dear Parents and carers

YEAR 5 TERM 4 OVERVIEW

Welcome to term 4 of year 5! Only one term to go until our wonderful students embark on their very last year of Primary School. Before we get ahead of ourselves, let's take a look at what we will be exploring over the course of our final term together.

ENGLISH

Another term, another fantastic class novel! This term we will be reading *'The Last Bear'* by Hannah Gold, a celebration of the love between a child and an animal, a battle cry for our world and an irresistible adventure with a heart as big as a bear's. Reading lessons will explore the text using the Super 6 Strategies for reading comprehension, where students actively use the pillars of Predicting, Visualising, Making Connections, Questioning, Monitoring and Summarising to delve deeply into the novel's themes and purpose.

During writing we will continue to enhance our use of language and literary devices through creative writing experiences. Lastly, differentiated spelling groups will continue to take place first thing in each morning. Continuing this term, Chapman will be using a whole school Word Reading and Spelling program called PhOrMeS. This is an evidence-informed kindergarten to year 6 decoding and spelling program which can be taught at the whole classroom or intervention level. PhOrMeS stands for Phonology, Orthography, Morphology, Etymology and Semantics.

MATHS

Students will be developing their abilities to use grid coordinates to effectively locate and change positions. They will be focusing on developing their capacity to add and subtract fractions using their decimal equivalents. In the Measurement strand we will be investigating the utilising the appropriate metric units to accurately calculate the volume and capacity of 3D objects. The students will learn to collect and conduct statistical investigations and plot their data using line graphs. They will conduct a variety of repeated chance experiments where they will estimate and list the possible outcomes and likelihood of these events occurring. The students will continue to consolidate their times tables and number facts.

BUSINESS & ECONOMICS: 'Wants, Resources and Choices'

In this unit, students will focus on developing an understanding of why decisions need to be made when allocating resources for society's needs and wants. They study the various factors that influence them when making decisions and examine methods that can help with consumer decision making.

SCIENCE: 'Seeing the Light!'

In this unit, students will explore observable phenomena associated with light and begin to recognise that phenomena have sets of characteristic behaviours. They will explore the transfer of light and understand that light from a source forms shadows and can be absorbed, reflected and refracted. Working independently and collaboratively, students will plan and apply the elements of the scientific process and conduct investigations to answer questions and solve problems using appropriate equipment. Human endeavour outcomes relating to the use and influence of science are also addressed in this unit. The unit includes summative, differentiated assessment tasks along with a self-assessment task and a grading rubric that aligns with lesson learning intentions.

THE ARTS

The visual art programme will be integrated into our Science unit this term where the students will refine their skills and understanding of blending colours and the use of light and shade in their artworks. We will also be collaborating to create some 'Year 5 Class Art' pieces that will be auctioned off at our Chapman Fete.

LIBRARY

Students will have the opportunity to return and borrow from the library weekly on Friday afternoons.

MUSIC AND BAND (Nicky Dears)

We will consolidate our ukulele playing, revising our 5 chords – C, F, G7, C7 and Am, and accompany our singing with our playing. Recorder playing is a great tool to teach musical literacy, and the children are beginning to realise that they can read music! This term, we will learn tunes in two and three parts using 10 notes. Rhythmic patterns and other musical symbols will also be a focus of our learning. We will explore these concepts using tuned and untuned percussion instruments, as well as melodic instruments, and create our own compositions and soundscapes, (about 16 bars) which we will then notate using our musical knowledge. Then we'll perform our soundscape compositions to an audience!

INDONESIAN (Damian Bolton - Pak Bolton)

Students will use formulaic phrases and modelled language to create texts and share ideas about food. Students will ask and respond to questions using *Apa?*, *Mau?*, and interact spontaneously with peers in discussions on food preferences and culture.

STEM (Kat Tirzins)

Students will focus on developing their skills as responsible digital citizens, learning how to engage safely and respectfully online. They will collaborate with peers to create digital materials, using tools like Canva to design visually appealing projects. This unit encourages teamwork, creativity, and the ethical use of technology in digital spaces.

PHYSICAL DEVELOPMENT HEALTH & PE (Dean Howell)

Students will participate in a range of throwing activities which focuses on throwing and catching and improving aerobic fitness. Students will continue to be monitored on their ability to demonstrate fair play and cooperation in modified game situations.

PARENT/TEACHER COMMUNICATION

If you wish to discuss your child's progress please ring or email and arrange a time to talk about any matters that may concern you about your child's learning. Before school is an important preparation time for teachers but we are happy to make appointments with you.

We look forward to a great term,

Vanessa Ackland, Angas Quantrill and Jenaya Lotze

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