



3 May 2024

Dear parents and carers

YEAR 1 'AUSSIE ICONS' - TERM 2 OVERVIEW

Welcome to term 2 2024.

ENGLISH

Reading: Students will continue to be given daily opportunities to utilise their learned reading strategies across a diverse range of challenging texts. Furthermore, guided reading programs will continue to help the students develop their fluency, decoding and comprehension skills. Students will be enriching their understanding of books through making connections to themselves, other texts, and the world around them. We will also explicitly learn about fluency and attend to the punctuation, reading with expression.

Writing/Spelling: Our writing program this term will begin with 'writing to describe' which will have students exploring poetry. They will also be writing creative narratives to entertain the reader. Students will learn to include narrative features such as setting, characters, problems and solutions. In Word Study, students will continue to reinforce their knowledge of known spelling features while being introduced to the new concepts of consonant blends and long vowels.

MATHEMATICS

We start our term continuing our learning of addition strategies such as counting on and using number lines to solve problems. In other areas, students will be learning about positional language and being able to accurately give and follow directions to move themselves and others around spaces. Students will also explore time durations and describe this in terms of years, months, weeks, days and hours.

INQUIRY

In Science, students will be exploring seasonal changes in the environment and how these affect our lives. They will be making observations and investigating the impact that these changes have on plants and animals. Later in the term, we will begin our Geography unit on the features of place, identifying those that are natural, managed and constructed.

SOCIAL EMOTIONAL LEARNING (SEL)

Students will participate in weekly SEL lessons that are linked to the Chapman Primary School Positive Behaviours for Learning (PBL) expectations. These expectations are being safe, respectful and responsible learners in different settings in and around the school. We will be using the neuroscience based MindUp program to learn about different parts of our brain and how each of these affect our mindset, behaviour and reaction to situations. This term we will be practising using mindful senses, finding ways to focus our attention to singular senses as a regulation strategy.

PHYSICAL EDUCATION

As part of their PE program, year 1 will continue to perform fundamental movement skills with a primary focus on running and kicking, with soccer the main sporting focus. Students will apply movement concepts and sequences in a variety of physical activities and will be required to solve movement challenges. Students will also learn the course for the upcoming cross-country carnival on Friday 17 May from 11:00 am to 12:50 pm (approximately).

INDONESIAN

Students will explore vocabulary about people in their community. They will learn words to name family and friends. They will explore different forms of address in Indonesian and some naming conventions. Students will participate in structured play and class activities, exchanging with peers and teacher greetings and information about self, family and friends.

TECHNOLOGY

Year 1 will continue developing their skills using Google Docs. They will be learning how to use copy and paste shortcuts to move images and short phrases. Year 1 will be learning how to insert images into a document.

MUSIC

We will continue working on producing a decent sound when playing our 3 notes on the recorder and focus on manipulating our fingers to change the notes. We will focus on learning different rhythmic patterns while singing and begin to sing simple rounds in 2 and 3 parts. The introduction of reading musical notation has been exciting and will be consolidated through term 2. We are learning to read the notes B, A, and G, as well as the 1 beat rest symbol. Other musical symbols will continue to be introduced as the children develop their musical skills. We will have a performance from Musica Viva called 'Game Day' in week 2. The Phoenix Collective is an Australian string quartet who will share different musical styles through the ages with a fun focus.

IDEAS TO SUPPORT YOUR CHILD AT HOME

Daily reading with your child, sight words, Reading Eggs and accessing Mathletics are an important element in year 1. Each fortnight, teachers will send out an overview of what students have been exploring in class, with tips to explore this further at home. These are not compulsory and do not require marking by the teacher but are great ways to support your child's learning and engage with their schooling.

HOUSE KEEPING

Children who arrive at school after 9:10 am are required to sign in at the front office before coming to class. If you are running late (after 3:10 pm) your child will be taken to the front office. Please make sure that you have discussed with your child what gate you will collect them from in the afternoons.

Please ensure your child brings a **labelled water bottle to school daily**. Every child needs to have a broad brimmed or legionnaire hat. As a Sunsmart school, we have a 'no hat, play in the shade' policy.

Our collaboration and communication will help to ensure your child's happiness at school and at home. Email is always the most effective way to contact us and we will do our best to get back to you within three business days. If your child is away, a written note or email to the front office is required to explain all absences. The classroom teacher should also be informed if your child is attending an outside appointment or is leaving the school at any time.

IMPORTANT DATES FOR TERM 2

Week 2	Friday 10 May -	P & C Mother's Day Stall
Week 3-	Friday 17 May –	Cross Country
Week 4 -	Thursday 23 May -	School photos
Week 5 -	Monday 27 May -	Reconciliation Day
Week 6 -	Friday 7 June –	Year 1 Assembly
Week 7 -	Monday 10 June-	Sovereign's Birthday
Week 7 -	Friday 14 June -	Kenny Koala
Week 9 -	Thursday 27 & Friday 28 June -	Reports go home
Week 10 -	Friday 5 July -	Last day of term

We look forward to working with you to support your child/ren to have a happy and successful time in year 1.

Kind regards,

The Year 1 Teaching Team

Kristina Delbridge 1DD, Lauren Dries 1DD, Allie Schouten 1SE, Rheannon Gibbs (known as Rheannon Robson) 1SE, Denby Lovell 1DL, Emily Mullamphy 1EM, Amy Jager (Executive)

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