



3 May 2024

Dear Parents and Carers,

YEAR 2 JURASSIC WORLD TERM 2 OVERVIEW 2024

Welcome to term 2. Below are some of the year 2 curriculum areas and routines that we will focus on this term.

ENGLISH

The English program will consist of a number of components to increase the students' understanding and skills in reading, writing, viewing, speaking and listening. These components include:

Writing: Students will be encouraged to think critically and taught the persuasive writing genre and be given the opportunity to write persuasively on age appropriate, relevant topics. We will also be continuing our focus on developing skills to think, talk, plan, draft, review, edit and publish their writing.

Word Study: The four spelling strategies: Morphology, Phonology, Orthography and Etymology will continue to form the basis of our spelling program. This term we will focus on long vowel patterns and silent letters, together with suffix endings and contractions. We will also focus on building vocabulary and accurate spelling of words related to our inquiry topics.

Reading: Students will work through a variety of reading activities and associated strategies such as 'asking and answering questions', 'inferring', 'visualising' and 'making connections'. All these strategies help students to think deeply about what they have read. You can support your child's learning at home by encouraging them to read aloud to you, asking them questions about the book, and ensuring they change their reading books regularly.

Handwriting: Students will continue to consolidate their handwriting skills in class. The skills include recognition and practice of a good writing posture, letter formation and slope direction. Please be aware that children's writing skills develop at vastly different rates.

MATHEMATICS

Differentiated numeracy sessions will be held three times a week this term. For our number strand, we will be focussing on problem solving using a number of strategies such as near doubles strategy and the compensation strategy. Further help in the form of a parent tutorial can be found [here](#). Continued regular practice of basic number facts through homework sites such as Mathletics could also be beneficial. In other strands, we will be investigating the key concepts of location, and probability and also interpreting and representing data.

INQUIRY

This term students will engage in Earth and Space sciences, in particular, they will be learning to identify celestial objects and observe patterns in the sky. They will also develop their inquiry skills in sorting and ordering data and presenting their findings in tables and physical models. In History, students will examine how technological developments changed people's lives at home, and in the ways they worked, travelled and communicated. They will have opportunities to compare objects from the past and present and interpret information and data to identify a point of view and draw simple conclusions.

MUSIC

We will continue working on rhythms and learning new notes on the recorder, as we begin to play in two parts. We will focus on playing High E, which requires tricky finger manipulation! As our musical knowledge increases, new musical symbols will be introduced. Singing rounds in two or three parts will also feature, and we will enjoy singing unaccompanied harmonies through the singing of rounds. We will have a performance from Musica Viva called 'Game Day!' in Week 2. The Phoenix Collective is an Australian string quartet who will share different musical styles through the ages with a fun focus.

INDONESIAN

Students will present factual information at word and simple sentence level to share information about animals, with a particular focus on animals that are kept as pets as well as some native Indonesian animals. Students will learn to give basic descriptions of animals by using simple adjectives.

LIBRARY

During term 2, students will continue to visit the library each Monday with their class teacher. During this time, they will focus on reading for enjoyment, and choosing good fit books. They will be able to borrow two library books each week and must bring a library bag to do so.

PE

Students will continue to perform fundamental movement skills with a focus on running and kicking, with soccer the main sporting focus. Students will apply movement concepts and sequences in a variety of physical activities, identify how their body reacts to different physical activities and solve movement challenges. Students will participate in the cross-country carnival on Friday, May 17 at 11:00 am.

STEM

Year 2 will learn how to create and format their own Google Slides presentation which they will have the opportunity to present to their classmates. They will learn how to insert images and how to use the copy and paste shortcuts.

SOCIAL AND EMOTIONAL LEARNING - PBL and MindUP

This term we will be revisiting what the Positive Behaviours for Learning look like in the classroom and on the playground. We will continue to discuss these values during the year through day-to-day conversations. The MindUP program is designed to teach students about how the brain works in regard to managing emotions and wellbeing. Through this program, we will practise different ways to be mindful.

SCHOOL HOURS AND SIGN IN PROCEDURES

A reminder: if your child arrives after 9.10am, they are required to sign in at the front office. If you are running late (after 3:10pm), your child will be brought to the front office. All absences require an explanation and if your child is attending an outside appointment, classroom teachers should be copied into any emails sent to the school office please.

HEALTH BREAK

We continue to have a health break every morning at approximately 10am. Please ensure your child has either **fresh/dried fruit or vegetables** to eat in a separate and named container as this comes into class with your child every morning.

HATS AND DRINK BOTTLES

With the exception of June and July, every child needs a legionnaire or broad brimmed hat every day. Chapman Primary is a Sunsmart School and all children are required to wear a hat on the playground. Children without the correct hat will be asked to move to a designated shady area. Students are encouraged to have a labelled water bottle, which can be kept in class and accessed as required.

IMPORTANT DATES FOR TERM 2

Weeks 1-10	Monday	Library - for all classes
Week 2 –	Friday 10 May –	P & C Mother's Day Stall
Week 3 -	Friday 17 May -	Cross Country
Week 4 –	Thursday 23 May-	School photos
Week 4 -	Friday 24 May -	Year 2 Assembly
Week 5-	Monday 27 May -	Reconciliation Day
Week 7 -	Monday 10 June -	Sovereign's Birthday
Week 9 –	Thursday 27 & Friday 28 June -	Reports home
Week 10 –	Friday 5 July –	Last day of term

As always, if you need to contact us about your child, please email or ring the school. Please be aware however, although we endeavour to, that teachers may not be able to respond to emails straight away.

Kind regards

Tanya Stone, Lily Ang, Rebecca van der Stap, Emma Clayton, and Amy Jager (Executive)