



3 May 2024

Dear Parents and Carers,

### **YEAR 4 - TERM 2 OVERVIEW**

Welcome back to term 2. Below are the year 4 routines and curriculum areas we will focus on this term.

#### **ENGLISH**

The English program will consist of a number of components to increase the understanding and skills in reading, writing, viewing, speaking and listening. These components include:

**Writing:** Students will have opportunities to compose texts for a range of purposes and audiences. The start of this term will centre around Rostrum, a formal public speaking competition held nation-wide. Students will prepare and deliver a speech to their classmates, as well as have the chance to represent our school at the ACT Rostrum Quarter Finals. The latter half of the term will focus on sentence types (statements, questions, commands and exclamations), structures (simple, compound and complex sentences) and paragraph writing.

**Reading:** Students will work through a variety of reading activities targeting, inferring, making connections and determining the main ideas. Students will work with texts linked to the writing program throughout the term.

#### **MATHEMATICS**

This term's number focus will be multiplication and division. In strand lessons, we will focus on probability, data and mapping.

#### **PBL AND MINDUP**

This term we will be revisiting what the Positive Behaviours for Learning look like in the classroom and on the playground. We will continue to discuss these values during the year through day-to-day conversations.

The MindUP program is designed to teach students about how the brain works in regard to managing emotions and wellbeing. Through this program, we will practise different ways to be mindful.

#### **INQUIRY**

**Science (Weeks 1-5):** In this term's unit 'Friends or Foes?' students will represent and explain their understanding about how living things have life cycles and that living things depend on each other and the environment to survive.

**Geography (Week 6 - 10):** The geography unit will focus on the African country Egypt. Students will be researching the traditional culture and the ways that they used the plants, land and waterways.

#### **PHYSICAL EDUCATION**

Year 4 students will participate in a variety of fitness activities aimed at developing their strength and cardiovascular health. This will include both team games and individual challenges. Please talk to your child about their individual goals during our circuit rotation sessions.

#### **INDONESIAN**

During term 2 students will use vocabulary related to school, with a focus on basic classroom items, to create simple descriptive texts. They will learn how to ask to borrow classroom items using formulaic language. Students will also revisit vocabulary to describe colours.

Damian Bolton: [damian.bolton@ed.act.edu.au](mailto:damian.bolton@ed.act.edu.au)

## STEM

The start of week four is World Bee Day. We have dedicated this week to students exploring the importance of bees and how we can support them to thrive in our community. It will culminate with students designing, making and appraising their own bee hotel, based on a set of given criteria. A note will be coming home with further information about this in the coming week.

In Technology lessons, year 4 will identify how digital data is sorted online and recognise the risks. They will participate in a [Questacon Cyber Safety](#) challenge on the Minecraft Education platform. Year 4 will review block coding using SCRATCH, an education interface developed by MIT. They will create their own chase game which they will have the opportunity to share with their peers.

Kat Tirzins: [katrina.tirzins@ed.act.edu.au](mailto:katrina.tirzins@ed.act.edu.au)

## MUSIC

We will continue to consolidate our knowledge of rhythms and musical notation while playing the recorder in term 2. We can play pieces from 500 years ago (when the recorder was in its 'Golden Age') in two parts quite nicely! We have learnt 5 chords on the ukulele – C, C7, F, G7 and Am. There are many songs to accompany our ukulele playing, and we are enjoying learning to sing and play at the same time. We will have a performance from Musica Viva called 'Game Day!' in week 2. The Phoenix Collective is an Australian string quartet who will share different musical styles through the ages with a fun focus.

Nicky Dears: [nicola.wright@ed.act.edu.au](mailto:nicola.wright@ed.act.edu.au)

## IMPORTANT DATES FOR TERM 2

	Monday mornings -	Library
Week 2 -	Friday 10 May -	P&C Mother's Day Stall
Week 3 -	Friday 17 May -	Cross Country
Week 4 -	Thursday 23 May -	School Photos
Week 5 -	Monday 27 May -	Reconciliation Day (Public Holiday)
Week 7 -	Monday 10 June -	King's Birthday (Public Holiday)
Week 8 -	Monday 17 June -	Kenny Koala
Week 9 -	Thursday 27 & Friday 28 July -	Reports home
Week 9 -	Friday 28 June -	CEIS (permission to be given to front office)
Week 10 -	Friday 5th July -	Last day of term

If you need to contact us about your child, please email or ring the school. Please be aware that teachers may not respond to emails immediately as per the communication policy.

Kind regards,

Year 4 Teaching Team

Caitlin Law, Bec Carney, Tina MacDonnell, Sue Patterson (educator) and Jodi de Ligt (executive teacher)

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